

PLANNING FRAMEWORK FOR:

Evaluation Workshop for Fathers

AIM: To facilitate an open forum for key stakeholders to explore the overall impact of the Fatherhood Support Project

OBJECTIVES:

- to establish the impact the groups have had on fathers as they define their approach to fathering
- to assess the fathers' perception of their role
- to understand how fathers communicate this new perception to their children
- to understand how fathers establish their new relationship/role
- to understand how fathers establish their new relationship/role with their partners
- to understand how the men establish their new relationship/role with their own fathers
- to explore whether fathers have been accessing new and other services
- to explore what has been the emotional impact of the new perception of the role
- to assess whether running of a group specifically for fathers has been meaningful.

Participants: Fathers who have participated in the Fatherhood Groups

Group work: Groups should be small enough to accommodate all participants

Program Development Process:

- Review of the evaluation framework
- Identified areas requiring further definition
- Link activities back to initial workshops
- Involve participants in the development of ideas for new programs
- Reflection techniques'

WORK PROGRAMME		
RESOURCES	ACTIVITY	OUTCOMES
Micro phone tie, Scribe Butcher's paper to record father's initial comments	1a. Large group activity Media Interview **1. Approach fathers and asked them to tell the reporter how they saw the fathers' role, before they participated in the fatherhood workshops	**Articulating impact of the workshops on fathers **Definition of how father's see their new role
Whiteboard Job description proforma	1b. Large group activity (have job description pro forma on board) Writing out a job description **2. Ask fathers how the would write up the new role for fathers Key responsibility areas Skills Training for the position	**To assess fathers' perception of their role **To explore the key areas of responsibility **Explore the range of communications involved
Scribes Butcher's paper pens Question sheets	1c. Small group activity **To talk about how fathers talked about this new role in their own home **Talk about barriers to change **3. What changes have happened at home or when you are with your children? **3a. Barriers to change?	**To explore how fathers tried to implement their new role **New relationships to significant others

	ACTIVITY	OUTCOMES
Short break		
Card board cut out - male Pieces of A4 paper cut vertically (2 colours) Pens Blue tack Scribe	2a. Large group activity **4a. What personal changes does Dad now see in himself in his THINKING, since the group **4b. What personal change Dad now experiences in his FEELING since the group?	**To give a lead on how fathers now see themselves **To explore the emotional impact that father's experience
Reverse side of the cut-out Pieces of A4 paper cut vertically--2 colours (Pink and Blue) Pens Blue tack Scribe Cardboard Heart Cardboard Brain	2b. Large group activity Reverse the cardboard cut out Place heart and brain on cut-out **4c. What do others see in personal change of Dad since attending the group?	**To get a sense of how others see the themselves
Short break		
Scribe Whiteboard Butcher paper	Large group activity Direct questions **5a. Would you recommend to your friends that they should be involved with these workshops? **5b. Would you come to one of these workshops if it was run by a woman? **5c. What have you said to others about the groups? **5d. What else would you like included in the groups? **5e. Have you accessed other supports since attending Fatherhood group?	**Explore overall impact of workshop **Explore how fathers have communicated their new role **Exploring contact with other services

PLANNING FRAMEWORK FOR:

Evaluation Workshop for Stakeholders

AIM: To facilitate an open forum for key stakeholders to explore the overall impact of the Fatherhood Support Project

OBJECTIVES:

- **To establish the importance of the issue on their service delivery
- **To explore the impact on their consumers
- **To explore the impact on their resources
- **To establish whether there had been an increase in demand for services
- **To establish whether the agency had been able to assess the impact on its consumers
- **To explore the flow-on effects on:
 - program
 - resource allocation
 - policy & procedures
 - planning for future
 - sustainability
 - what they would like
- **To explore recommendations

Agencies who have resourced the Fatherhood Support Project for its clients and

Participants: workers

Group work Groups should be small enough to accommodate all participants

Program Development Process

- Review of the evaluation framework
- Identified areas requiring further definition
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- Reflection techniques'

WORK PROGRAMME

RESOURCES	ACTIVITY	OUTCOMES
Butcher's paper Three sheets: clients, staff and the organisation Scribe -feedback session Glasses Note paper for pairs	1a. Working in Pairs **Put on the Fatherhood glasses and explain to each other what you see as the IMPACT of the fatherhood groups on individuals, team members & organisation. (ie fatherhood issues discussed more, increased requests for information, increased confidence)--report back	**To establish the impact of the project on their service delivery **To explore the impact on their consumers
butcher paper scribes	1b. Form into large group **Ascertain what sort of changes have occurred for clients, staff and the organisation as a result of the fatherhood project. Tell us about some of the flow on effects for your clients and the organisation.	**To explore the flow-on effects **To establish whether the agency had been able to assess the impact on its consumers

RESOURCES	ACTIVITY	OUTCOMES
	Short break	
butcher paper scribes	<p>2a. Small group activity (3-4) <u>Sustainability</u> What sort of strategies have you, as Stakeholders, needed to put in place to support/sustain these changes (Policy, training, review of current program increased access, cultural changes) Feedback to larger group</p>	<p>**To establish whether there had been an increase in demand for services</p>
	<p>2b. Same small group as for 2a **What sort of RESOURCES are going to be required to enable to the strategies to be implemented. (budget allocations, new staff, new way of recruiting staff, Board/MC sponsoring fatherhood issues) **Feedback to larger group</p>	<p>**To assess the impact on their resources</p>
whiteboard scribe	<p>3 Large Group **What would you like to see happen through this project in the future: (recommendations) **What do you see the outcomes of these recommendations would be. **How would you like to be involved?</p>	<p>**To explore recommendations</p>

PLANNING FRAMEWORK FOR:

Evaluation Workshop for Parents

AIM: To facilitate an open forum for key stakeholders to explore the overall impact of the Fatherhood Support Project

OBJECTIVES:

- **to establish the impact the groups have had on fathers, as they define their approach to parenting
- **to establish whether there has been any change in the fathering approach
- **to explore the impact of parent's relationship with each other to this change
- **to explore the mother's perception of the father's role
- **to explore if any, discussion about the new role
- **to explore whether parents developed new parenting practices together
- **to explore what parents think father's needs are.

Participants: Parents, whose partner participated the Fatherhood Groups

Group work Groups should be small enough to accommodate all participants

Program Development Process

- Review of the evaluation framework
- Identified areas requiring further definition
- Link activities back to initial workshops
- Involve participants in the development of ideas for new programs
- Reflection techniques'

WORK PROGRAMME

RESOURCES	ACTIVITY	OUTCOMES ' from a Parent's perspective"
Labels cartons & egg cartons rubber gloves string, wool, streamers balloons scissors textas	1a.Small groups <u>Building the Ideal Father</u> **In small groups, using what ever resources you can find in your pile, build a model of the ideal father. **Then take the labels and label all the characteristics, and qualities that your group feels makes up the idea father	**establish the impact the group has had on fathers as they define **from a parent's perspective **to explore the mother's perspective of the father's role
butcher paper pens	1b.Introduce your father to the large group **Talk about the special things that makes our model the ideal father **elaborate why those things are important or have changed	**explore mother's perception of the father's role
Short break		
butcher paper pens scribes	<u>2a. Small groups -- two questions on butcher's paper</u> **What were the good bits about fathers participating in the Fatherhood workshops? **What were the bits that weren't so good? **what changes have you seen in your partner's approach to parenting	**to establish whether there has been any change in the fathering approach **what is the mother's perception of the father's role

RESOURCES	ACTIVITY	OUTCOMES ' from a Parent's perspective"
	**how has that affected your relationship with each other **Feedback to whole group	**how has that affective your relationship with your child **whether there has been any discussion on the new role
Short break		
Scribe Whiteboard	2b. Small groups **How could the fatherhood project help fathers more? **What sort of supports/services would you like to see available out there for fathers? **Feedback to the big group	**explore discussion about the parent's role

PLANNING FRAMEWORK FOR:

Evaluation Workshop for Project Team

AIM: To facilitate an open forum for key stakeholders to explore the overall impact of the Fatherhood Support Project

OBJECTIVES:

- **To explore the relevance & impact of the Fatherhood Project within the Integration Service
- **To explore the relevance & impact of the Fatherhood Project State-wide
- **to explore key issues for each program
- **To establish learnings
- **To establish any capacity building within project team
- **To explore the impact on relationships within the Integration service.

Participants: **Members of the Integration Service who have worked with & Managed the project.**

Group work Groups should be small enough to accommodate all participants

Program Development Process

- Review of the evaluation framework
- Identified areas requiring further definition
- Link activities back to initial workshops
- Involve participants in the development of ideas for new programs
- Reflection techniques'

WORK PROGRAMME

RESOURCES	ACTIVITY	OUTCOMES
3 umbrella frameworks butcher paper picture of building & 2 people blue tak	1. Large Group <u>Benefits to Clients</u> **Using the umbrella framework, identify the benefits team members can see for clients, organisations and staff, as a result of clients participation in the Fatherhood project.	**to explore the relevance & impact of the Fatherhood Support Project
Whiteboard scribe	2. Large group <u>Key Issues</u> **What are the key issues for your project **How have you celebrated success? **What remedies can you see for some of the difficulties	**to explore the relevance & impact of the Fatherhood Project within the Integ. Service **To establish any capacity building within the project team **To establish learnings
butcher paper scribes	3. Small groups <u>Lessons Learnt</u> **What lessons have you learnt from participating in the Fatherhood Project? **How will you apply this learning to future projects? **Feedback to large group	**To explore key issues for each program **To establish learnings

RESOURCES	ACTIVITY	OUTCOMES										
	Short break											
4 x 3 sets of drawings	<p>4. Small groups Capacity Building **In small groups, work with the 3 models: (a client, a staff member and the organisation) identify on the model, skills enhancement development, or training gains through involvement with the Fatherhood Project **Feed back to larger group</p>	<p>**To establish any capacity building within project team **to explore the impact on relationships within the Integration service</p>										
? x 3 sheets of paper Opportunities Activities Relationships	<p>5. Small Groups RECOMMENDATIONS **What would you like to see happening in the fatherhood area in the future? a. Opportunities/?????</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;"><u>Activities</u></th> <th style="text-align: left;"><u>Relationships</u></th> </tr> </thead> <tbody> <tr> <td>-Local</td> <td>-L</td> </tr> <tr> <td>-Regional</td> <td>-R</td> </tr> <tr> <td>-State</td> <td>-S</td> </tr> <tr> <td>-National</td> <td>-N</td> </tr> </tbody> </table> <p>**Feedback to large group</p>	<u>Activities</u>	<u>Relationships</u>	-Local	-L	-Regional	-R	-State	-S	-National	-N	
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-Local	-L											
-Regional	-R											
-State	-S											
-National	-N											